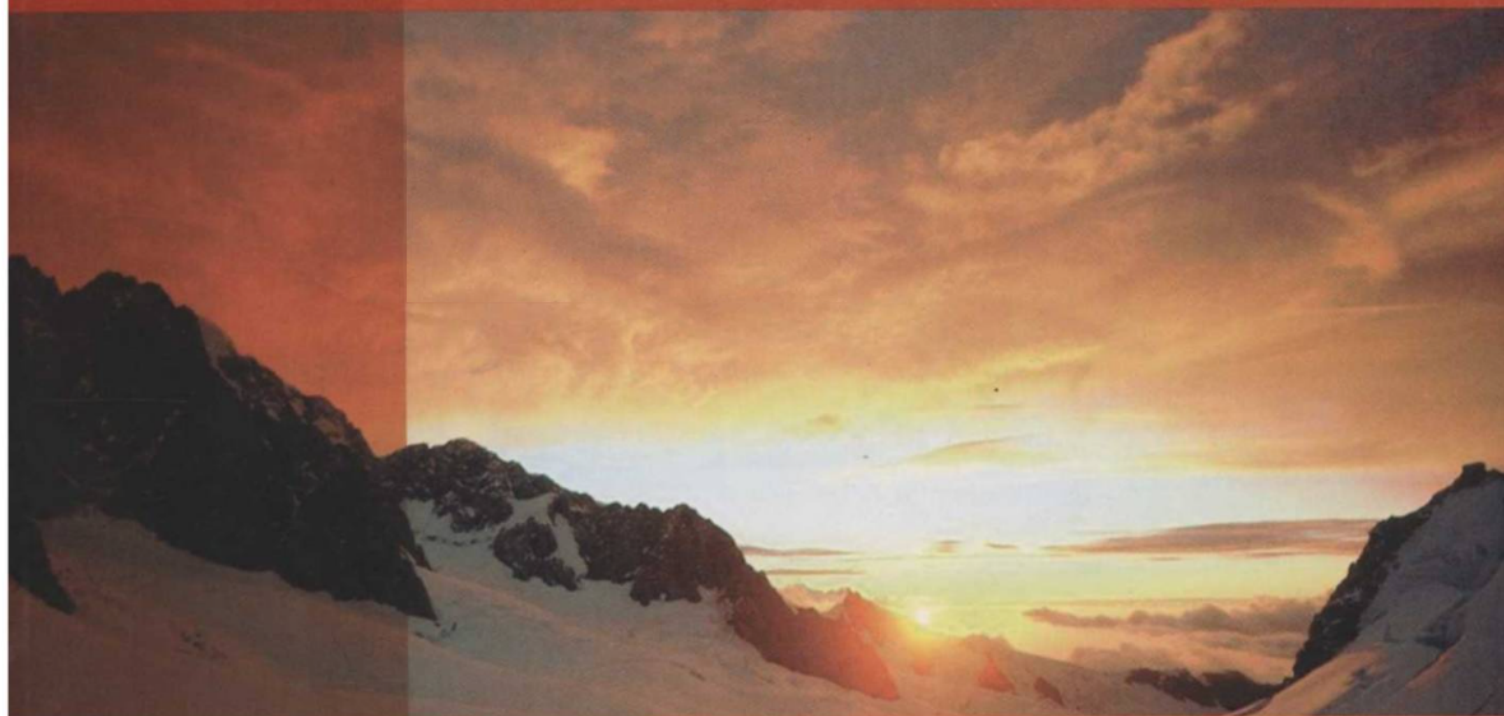


**NEW**

# CUTTING EDGE

INTERMEDIATE



*Dịch và giới thiệu:*  
**HỒNG ĐỨC**

**with mini-dictionary**

**STUDENT'S BOOK AND WORKBOOK**

**sarah cunningham peter moor**  
**with jane comyns carr**



**NHÀ XUẤT BẢN**  
**TỪ ĐIỂN BÁCH KHOA**



**NEW**

# **CUTTING EDGE**

INTERMEDIATE

STUDENTS' BOOK AND WORK BOOK  
WITH KEY

**NHÀ XUẤT BẢN TỪ ĐIỂN BÁCH KHOA**

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Task	Further skills	Study Practise Remember
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# MODULE 1

## All about you

- ▶ Asking and answering questions
- ▶ Present simple and continuous
- ▶ Vocabulary: Everyday activities, People around you
- ▶ Reading and speaking: *How we really spend our time*
- ▶ Wordspot: *have (and have got)*
- ▶ Pronunciation: Auxiliary verbs
- ▶ Task: Find things in common
- ▶ Writing: E-mail an old friend



### Language focus 1

#### Asking and answering questions

- 1** Look at the photographs of people meeting. Which photo shows the following?
- a a businesswoman meeting a colleague from abroad for the first time
  - b a person answering questions for an application form
  - c two old friends chatting about their news
  - d some students on an English course getting to know each other during a break

Think of two questions the people in each photo might ask each other.

- 2** **TTT** Listen to ten questions you might hear in these situations. Write brief answers for yourself.

### Analysis

#### 1 Asking questions

How many of the questions from exercise 2 can you remember? Use the verbs below to write them

are is do does have was were did

Listen again and check. Then ask and answer the questions with a partner

#### 2 Auxiliaries in answers

Can you shorten these long answers using auxiliary verbs?

- a Have you got any brothers and sisters?  
*No, I haven't got any brothers and sisters*
- b Does all your family live round here?  
*My parents live round here, but my sister doesn't live round here*

▶ Read Language summary A on page 144.

6

auxiliary (adj) [ɔːg'ziəri] trợ động từ  
common (adj) ['kɒmən] chung

break (n) [breɪk] nghỉ, giải lao  
brief(adj) [brɪːf] vắn tắt  
application form (n) [ˌæplɪ'keɪʃn] đơn xin việc





## Practice

1 a Add the correct verbs to the following questions

- 1 How <sup>are</sup> things with you?
- 2 How <sup>do</sup> you do?
- 3 What <sup>is</sup> your full name and address?
- 4 How <sup>is</sup> your flight?
- 5 When <sup>do</sup> you get here?
- 6 You have a good journey to school this morning?
- 7 Where <sup>are</sup> you staying while you're here?
- 8 You got any special reason for learning English?
- 9 You speak any other languages?
- 10 How <sup>is</sup> your job going?
- 11 You got any brothers and sisters?
- 12 You have a nice holiday?
- 13 This <sup>is</sup> your first visit to New York?
- 14 How <sup>is</sup> all your family?

b **11.2** Listen and check. Which questions belong with each photo?

### Pronunciation

Listen again and notice how we stress the important words in the questions in exercise 1a. What happens to the pronunciation of the auxiliary verbs?

How are things with you?

How do you do?

Listen again and underline the stressed words in exercise 1a. Practise saying the questions.

2 Work in pairs. Act out two of the conversations in the photos, using questions from exercise 2 on page 6 and from Practice exercise 1

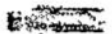
3 *Either* Work with two new partners. Think of four questions to ask each person. Ask and answer.  
*Or* Think of some questions to ask your teacher, depending on how well you already know him/her.

4 a Work in pairs. Discuss what questions you would ask in the following situations.

Example:

You don't know what 'pensioner' means.

What does 'pensioner' mean?

- 1 You want to know the English word for .
- 2 You don't know how to pronounce a word.
- 3 You don't know how to spell a word.
- 4 You don't know which page to look at.
- 5 You want to know what tonight's homework is.
- 6 You didn't hear what the teacher said.
- 7 You want your teacher to write a word on the board.
- 8 You didn't understand something.

b **11.3** Listen and check.

pronounce (v) [prə'naʊns] phát âm  
pronunciation (n) [prəˌnʌnsi'eɪʃn] phát âm

depend (v) [dɪ'pend] phụ thuộc  
pensioner (n) ['penʃənə(r)] người hưởng lương hưu

A		B
1 I spend a lot of time		I'm not interested in
2 I really love		I don't have enough time for
3 I spend too much time		I'm not very good at
4 I'm quite good at		I absolutely hate
5 I'm really into		I don't spend much time

**2** Use the phrases in exercise 1 to make eight true sentences about the activities in the box.

chatting on the phone	listening to music	doing exercise
hanging out with your friends	doing your homework	doing housework
shopping	playing computer games	reading
relaxing and doing nothing	texting your friends	walking
watching TV	(on/using) the Internet	cooking

I'm not very good at cooking.  
I spend a lot of time chatting on the phone.

Do you like playing computer games?

Do you spend much time doing exercise?

**1** Read the following statements, checking the phrases in bold in your mini-dictionary. Which do you think are true for your country? Compare your ideas in groups.

- a People are **working longer hours** than in the past.
- b Watching TV is the most popular **leisure time** activity.
- c Most people read a newspaper **regularly**.
- d The majority of women **work full-time**.
- e Women do **the main share of the housework**.
- f People are eating more and more **ready meals** and takeaways.
- g The majority of young people have a **full-time job** by the time they are twenty.
- h Young people these days spend more time **socialising** than doing homework.
- i Pensioners are more **physically active** than teenagers.
- j **Regular Internet users** are often keen on sport as well.
- k The majority of people take part in a sport at least once a week.
- l People **waste a lot of time** at work.

absolutely (adv) ['æbsəlu:tli] tuyệt đối  
hang out (v) [hæŋ] treo, móc

compare (v) [kəm'peə] so sánh  
regularly (adv) ['regjələli] thường xuyên